

Motions

Public School Support Central Services	ORIGINAL				
	FTP	General	Dedicated	Federal	Total
FY 2020 Original Appropriation	12,667,600				12,667,600
FY 2020 Total Appropriation	12,667,600				12,667,600
FY 2020 Estimated Expenditures	12,667,600				12,667,600
FY 2021 Base	12,667,600				12,667,600
FY 2021 Program Maintenance	12,667,600				12,667,600
1. Social / Emotional Learning					
FY 2021 Total	12,667,600				12,667,600
Difference from FY 2020 Approp.					

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## **Central Services Division**

**PROGRAM SUPPORT.** Of the moneys appropriated in Section 3 of this act, up to \$2,609,100 shall be expended for the support of literacy programs, intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests, math initiative programs and regional math labs, and evaluation of the programs for students with non-English or limited-English proficiency. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by no later than January 15, 2021, on the uses of funds and effectiveness of the programs and efforts.

**STUDENT ASSESSMENTS.** Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$2,258,500 for the development or administration of student assessments, including a college entrance exam for grade 11 students, an exam for grade 10 students that provides preparation for the college entrance exam, and end-of-course exams for high school science subjects.

**PROFESSIONAL DEVELOPMENT.** Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$2,700,000 for professional development, teacher training, and to track usage and effectiveness of professional development efforts at the state and local levels.

**CONTENT AND CURRICULUM – DIGITAL CONTENT.** Of the moneys appropriated in Section 3 of this act, up to \$1,200,000 may be expended for the purchase of content and curriculum for adaptive math instruction, and up to \$2,250,000 may be expended for research-based programs to assist with the instruction of students with non-English or limited-English proficiency.

**YEAR-END RECONCILIATION.** If the funds appropriated and transferred to the Public School Income Fund and the funds appropriated from the General Fund in Section 1 of this act exceed the actual expenditures for the specified purposes, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any other provisions of law to the contrary. If the funding amounts specified in Section 5 of this act are insufficient to meet the actual expenditures, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any other provisions of law to the contrary.

CONTENT AND CURRICULUM -- TECHNOLOGY. Of the funds appropriated in Section 3 of this act, an amount not to exceed \$1,300,000 may be expended by the Superintendent of Public Instruction to contract for services that provide technology education opportunities and/or information technology certifications to students, including faculty, that prepare students for college, career, or the workplace. Funding shall be awarded for projects that include three (3) or more of the following components:

- (1) Certification of skills and competencies;
- (2) Professional development for teachers;
- (3) Integration with curriculum standards;
- (4) Online access to research-based content and curriculum;
- (5) Instructional software for classroom use.

The Superintendent of Public Instruction shall provide a report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by January 15, 2021, regarding the number and type of certificates earned by students and faculty.

DEFINITIONS. For the purposes of this act, "distributed" means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs. "Expended" means moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or that pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.

ACQUISITIONS. Consistent with the provisions of Chapter 92, Title 67, Idaho Code, the Superintendent of Public Instruction is encouraged to engage in open, competitive acquisition processes. The Superintendent of Public Instruction shall provide a report to the Joint Finance-Appropriations Committee by January 15, 2021, on all contracts signed during fiscal year 2020 for property valued at more than \$25,000. The report shall include for each contract: (a) the amount; (b) the duration; (c) the parties; (d) the subject; (e) whether the contract was awarded as a result of an open, competitive acquisition process or a sole source or other noncompetitive procurement pursuant to section 67-9221, Idaho Code; and (f) the rationale for signing any sole source or other noncompetitive procurements.